



## History Curriculum Intent



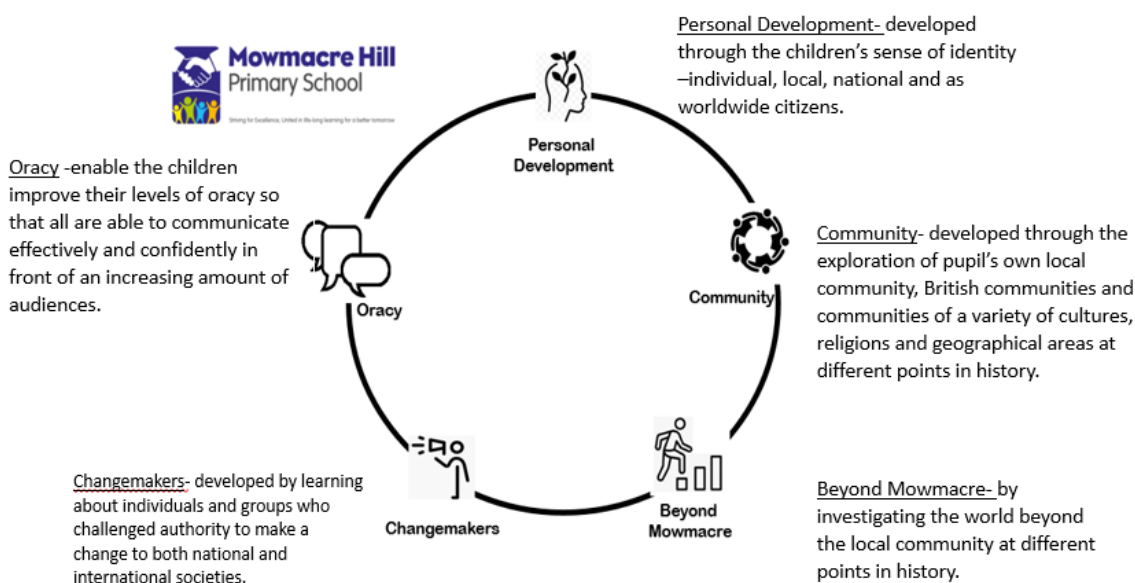
Mowmacre Hill's Historical enquiry intent is that our teaching of History will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world.

The History curriculum at Mowmacre Hill aims to ensure that all pupils:

- gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past;
- are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, develop perspective and judgement;
- draw on similarities and differences within given time frames and across previously taught History;
- enquire in to Historical themed questions and form their own opinions and interpretation of the past;
- begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.
- motivating, through engaging activities, trips and visitors that give all students an opportunity to question the past.

Topics are informed by the national curriculum and are sensitive to children's interests, as well as making full use resources within the immediate and wider local area enabling children to develop a deep understanding of the rich history of their locality.

### Curriculum Drivers



## **Curriculum Implementation**

In ensuring high standards of teaching and learning in History, we implement a curriculum that is progressive throughout the whole school. Planning for History is a process in which all teachers are involved to ensure that the school gives full coverage of, 'The National Curriculum programmes of study for History 2014' and, 'Understanding of the World' in the Early Years Foundation Stage. History teaching at Mowmacre Hill Primary School involves adapting and extending the curriculum to match all pupils' needs. History is linked to class topics to ensure a contextual understanding of the knowledge and skills being learned.