

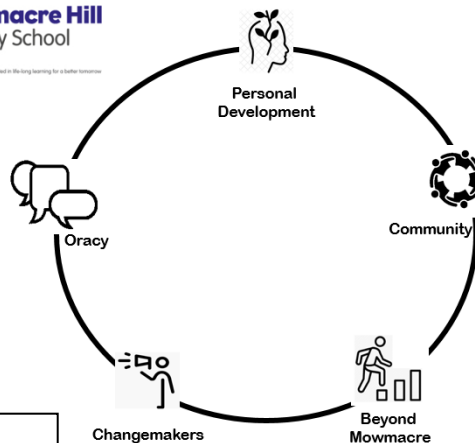
Geography Curriculum Intent

At Mowmacre Hill we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. The curriculum is designed develop knowledge and skills that are progressive, as well as transferable, throughout their time at Mowmacre Hill Primary and also to their further education and beyond.

By revisiting these areas of learning regularly, children will remember more, know more and understand more. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. We want our children to gain confidence and have practical experiences of geographical knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Curriculum Drivers

Personal Development- children will develop an interest in the natural world and a confidence in exploring and navigating in their local and wider environments.



Community- developing their understanding and recognition of their role within the world from within their local community but also within a global context

Oracy- children are confident in their ability to communicate, discuss and debate their ideas in all areas of geography using topic specific vocabulary,

Beyond Mowmacre- investigating and developing their understanding and recognition of both physical and human geography and the similarities and differences to our local

Changemakers- investigating and developing their understanding of how the world has and is changed and adapted through both physical and human geography; and the wider positive and negative impacts this has already had and can have in the future.

Curriculum Implementation

In ensuring high standards of teaching and learning in Geography, we implement a curriculum that is progressive throughout the whole school.

Planning for Geography is a process in which all teachers are involved to ensure that the school gives full coverage of, 'The National Curriculum programmes of study for Geography 2014' and, 'Understanding of the World' in the Early Years Foundation Stage. Geography teaching at Mowmacre Hill Primary School involves adapting and extending the curriculum to match all pupils' needs. Geography is linked to class topics to ensure a contextual understanding of the skills being learned.